

# AISI 5 Literacy Measure

Our goal with this literacy measure is to be as streamlined as possible, while obtaining meaningful data. Here are some easy to follow (hopefully) instructions for the measure.

## At the start of the year:

1. Find your below grade level readers by:
  - a. using a screen (gather data using product, observation and/or conversation – see table below), or
  - b. using reading assessment information from the end of the previous school year.
2. Assess (level A) all below grade level readers (as identified by step 1) – see table below.
  - a. If all students (not just below grade level readers) are to be assessed, skip step 1.
  - b. Do not include low cognition students.
3. Fill in first part of Division Measure form by **October 31, 2012**.
  - a. It can be found at this link: <http://goo.gl/w8Vvf>

## At the end of the year:

1. Assess (level A) same group of students (below grade level readers at the start of the year).
2. Fill in rest of Division Measure form by **May 31, 2013**.
  - a. It can be found at this link: <http://goo.gl/w8Vvf>

### Example Screening Tools to Determine Approximate Reading Level

Elementary		
<i>Product</i>	<i>Observation</i>	<i>Conversation</i>
<ul style="list-style-type: none"> <li>Using word lists from an assessment tool</li> <li>Using comprehension part of assessment tool</li> <li>Fountas &amp; Pinnell 4 point scale</li> <li>Razz Kids, Jolly Phonics, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Listening to kids read</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>Conversations with previous year's teacher</li> <li>Conversation with parents</li> </ul>
Middle School		
<i>Product</i>	<i>Observation</i>	<i>Conversation</i>
<ul style="list-style-type: none"> <li>Using word lists from an assessment tool</li> <li>Using comprehension part of assessment tool</li> <li>Fountas &amp; Pinnell 4 point scale</li> </ul>	<ul style="list-style-type: none"> <li>Listening to kids read</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>Conversations with previous year's teacher</li> <li>Conversation with parents</li> <li>Conversations with students               <ul style="list-style-type: none"> <li>What have you been reading?</li> <li>Self-assessment</li> </ul> </li> </ul>
High School		
<i>Product</i>	<i>Observation</i>	<i>Conversation</i>
<ul style="list-style-type: none"> <li>Using word lists from an assessment tool</li> <li>Using comprehension part of assessment tool</li> </ul>	<ul style="list-style-type: none"> <li>Listening to kids read</li> <li>Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>Conversations with previous year's teacher</li> <li>Conversation with parents</li> <li>Conversations with students               <ul style="list-style-type: none"> <li>What have you been reading?</li> <li>Self-assessment</li> </ul> </li> </ul>

### Example Level A Assessment Tools

<ul style="list-style-type: none"> <li>Burns and Roe Informal Reading Inventory (K-12)</li> <li>Fountas &amp; Pinnell Benchmark Assessment System (K-8)</li> <li>IEPT Inclusive Education Library Link to Tool (<a href="http://www.learnalberta.ca/content/ieptLibrary/index.html">http://www.learnalberta.ca/content/ieptLibrary/index.html</a>)</li> </ul>	<ul style="list-style-type: none"> <li>PM Benchmarks Reading Assessment Kit (1-6)</li> </ul>
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